**APPENDIX B**

Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gr. 6 Soundscape Performance Rubric

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| --- | --- | --- | --- | --- |
| Criteria | Level 1 | Level 2 | Level 3 | Level 4 |
| Thinking Skills: Creative Process (Plan, Explore, Produce, Revise) | Uses the creative process with limited success | Uses the creative process with some success | Uses the creative process with considerable success | Uses the creative process with a high degree of success |
| Communication: Use of the Elements of Music | Applies few/if any of the elements of music and does not make appropriate sound choices | Applies some of the elements of music and makes some appropriate sound choices | Applies many of the elements of music and makes appropriate sound choices | Applies many of the elements of music and makes appropriate sound choices |
| Application: Use of Instrumentation in Soundscape | Had a limited use of the instruments, instruments did not reflect a sound appropriate to the words read in the storybook | Made use of some of the instruments. Sometimes used instruments that reflected a sound appropriate to the words in the storybook | Made use of many instruments. Used instruments that reflected a sound appropriate to the words in the storybook | Made use of instruments plus included additional sounds to create an effect (voices, materials around the classroom). All instruments created a sound appropriate to the words in the storybook |

Overall Level:

Comments: